

# 3I Programma Svolto 2025-2026

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Disciplina: Lingua Straniera Inglese

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| Periodo           | Contenuto                                                 | Abilità                                                                                                                                                                                                                      | Conoscenze                                                                                                                                    | Competenze                                                                                                                                                                                      |
|-------------------|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sett-Ott          | Unit 0:<br>What's hospitality                             | Talking about hospitality<br>Talking about accommodation<br>Talking about the catering industry<br>Describing types of restaurants and bars                                                                                  | What's hospitality<br>Types of accommodation<br>The catering industry<br>Types of restaurants<br>Types of bars<br><br>Present Simple revision | Being able to read simple texts and understand audios about the hospitality industry.<br>Being able to describe and distinguish between different types of accommodation, restaurants and bars. |
| Obbiettivi Minimi |                                                           | Describing main types of accommodation, restaurants, bars, hotel services and facilities.<br>Key Vocabulary: types of accommodation, restaurants, bars, hotel services and facilities.                                       |                                                                                                                                               |                                                                                                                                                                                                 |
| Periodo           | Contenuto                                                 | Abilità                                                                                                                                                                                                                      | Conoscenze                                                                                                                                    | Competenze                                                                                                                                                                                      |
| Nov-Dic           | Effective Communication: Taking reservations on the phone | Answer the phone.<br>Ask for the number of people.<br>Ask for the date and time.<br>Check the booking list.<br>Inform that the restaurant is closed.<br>Deal with cancellations.<br>Ask for the name.<br>Thank the customer. | Numbers<br>Dates<br>Spelling<br><br>Would like<br>May/Can/Could I ...                                                                         | Being able to take reservations on the phone.<br>Being able to deal with cancellations.<br>Being able to inform customers of restaurant closures.                                               |
| Obbiettivi Minimi |                                                           | Being able to follow a set dialogue taking reservations on the phone.<br>Key vocabulary: numbers, dates, spelling.                                                                                                           |                                                                                                                                               |                                                                                                                                                                                                 |

| <b>Periodo</b>    | <b>Contenuto</b>                   | <b>Abilità</b>                                                                                                                                                                  | <b>Conoscenze</b>                                                                                                         | <b>Competenze</b>                                                                                                                                                                       |
|-------------------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dic-Genn          | Unit 5: Meals and Menus            | Recognising the main parts of a menu.<br>Recognising different types of menus.                                                                                                  | Daily meals<br>Menu basics<br>Types of menus<br>Special menus                                                             | Being able to discuss the pros and cons of a menu.<br>Being able to design and present a menu.                                                                                          |
| Obbiettivi Minimi |                                    | Being able to categorise and allocate items in a menu.<br>Key vocabulary: parts of a menu, typical menu items                                                                   |                                                                                                                           |                                                                                                                                                                                         |
| <b>Periodo</b>    | <b>Contenuto</b>                   | <b>Abilità</b>                                                                                                                                                                  | <b>Conoscenze</b>                                                                                                         | <b>Competenze</b>                                                                                                                                                                       |
| Feb-Mar           | Educazione Civica: Gender Equality | Recognising and being able to use key terms regarding gender equality                                                                                                           | Key terms and notions regarding gender quality                                                                            | Understand the meaning of gender equality and recognize its importance in contemporary society.<br>Promote attitudes of respect, cooperation, and equality between men and women.       |
| Obbiettivi Minimi |                                    | Key vocabulary: gender equality                                                                                                                                                 |                                                                                                                           |                                                                                                                                                                                         |
| <b>Periodo</b>    | <b>Contenuto</b>                   | <b>Abilità</b>                                                                                                                                                                  | <b>Conoscenze</b>                                                                                                         | <b>Competenze</b>                                                                                                                                                                       |
| Mar               | UDA: Il Vino Sapiens               | Explaining the location of a city/region to foreigners<br>Describing a wine to a client                                                                                         | Wine types<br>Wine classifications and labelling<br>Wine analysis                                                         | Explaining and describing a wine to a client.                                                                                                                                           |
| Obbiettivi Minimi |                                    | Key vocabulary: wine types, classifications, labelling, analysis<br>Being able to explain the location of a wine.<br>Being able to describe the main characteristics of a wine. |                                                                                                                           |                                                                                                                                                                                         |
| <b>Periodo</b>    | <b>Contenuto</b>                   | <b>Abilità</b>                                                                                                                                                                  | <b>Conoscenze</b>                                                                                                         | <b>Competenze</b>                                                                                                                                                                       |
| Mar-Mag           | Unit 7: The waiting staff          | Talking about the qualities of a good waiter/waitress<br>Describing the waiter's uniform<br>Explaining restaurant and bar staff responsibilities.                               | The qualities of a good waiter/waitress<br>The waiter's uniform<br>The restaurant staff: service brigade<br>The bar staff | Being able to understand short texts and audios.<br>Being able to describe and explain a known concept.<br>Being able to discuss and decide on the best option for a certain situation. |

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|                   |                                                 | Agreeing and disagreeing.                                                                                                                                                                  |                                                                                                           |                                                               |
| Obbiettivi Minimi |                                                 | Key vocabulary: waiting staff qualities and uniform, service brigade members<br>Explaining and describing waiting staff qualities and uniform.<br>Explaining service brigade member roles. |                                                                                                           |                                                               |
| <b>Periodo</b>    | <b>Contenuto</b>                                | <b>Abilità</b>                                                                                                                                                                             | <b>Conoscenze</b>                                                                                         | <b>Competenze</b>                                             |
| Maggio            | Culture<br>Focus:<br>English-speaking countries | Recognising the cultural and intercultural dimension of the language.                                                                                                                      | English-speaking countries.<br>Australia.<br>Socio-cultural aspects of countries where English is spoken. | Understanding short texts and audios.<br>Expressing opinions. |
| Obbiettivi Minimi |                                                 | Being able to understand short texts and audios regarding English-speaking countries.                                                                                                      |                                                                                                           |                                                               |